



THORHILD CENTRAL SCHOOL

BULLDOG BULLETIN

March 5, 2018



Student Information

- March 7— ROE— Classroom Pre— Visit—Gr. 4
- March 13— Practice Lock Down -10am
- March 14-- Health Day in am
- March 21— ROE— Family Visit - Gr. 4
- March 21— Fire Drill - 2:30pm
- March 22— ROE— Post Visit—Gr. 4
- March 23— PD/Staff Work Day—No school for students
- March 26-30— Spring Break/Good Friday-No School
- April 2—Easter Monday—No School
- April 11—Health Day
- April 11—Great Beginning & Kindergarten Family Oriented Planning Session 1:45pm
- April 13—Jersey Day
- April 25—Kindergarten Grad Photos
- April 26—ROE—Post Visit—Gr. 4
- April 27—Fire Drill -1pm
- April 30—Kindergarten, Grade 1 & 2 Dental Health checkup with AB Health

Events and Meeting

- March 9— Open Gym Night - for all TCS students, families & friends -3:30-6:00pm
- March 14—School Council Purpose Workshop @ 9am
- March 19—TEAM—fundraising meeting - 3:30pm
- March 19—School Council Meeting – 5pm
- March 21—Parent Teacher Interviews - 4pm to 7:30pm
- April 4 to 9—Scholastic Book Fair
- April 5— Dinner Theatre & Fine Arts Gala
- April 13—Aspen View Archery Tournament at TCS
- April 24—Mental Illness Awareness presentation - 9 to 10:30am for Parents & Community members

Field Trips

- March 8—Grade 1 2 & 4 Ski Trip to Long Lake
- March 18 & 19— Marmot Ski Trip

PRINCIPAL'S MESSAGE:

Principal's Message March 2018

Spring is on its way. Each month of the year seems to go by so quickly. The curricular, co-curricular and extra curricular activities and events keep our school buzzing with excitement and activity.

Teachers are continuing to implement the workshop model for the delivery of their language arts curriculums. Students have the opportunity to focus on key reading and writing strategies and then implement these practices in their independent work. Students are extremely comfortable with this method of delivering the curriculum outcomes. Parents are encouraged to continue the home reading program with their children on a nightly basis. This practice will strengthen skills taught at school and support all readers to build their fluency and comprehension.

Over the course of the year, teachers have been exploring ways to improve mathematics results. Through formal assessments and teacher observations, it is apparent that many students are challenged with basic facts at their grade level. Practicing and memorizing grade level basic facts helps all learners with any math problem they encounter. If students are experiencing difficulty producing basic facts when they are working on their problem solving, then they lose the flow of their work. Just like practicing reading to improve reading fluency and comprehension, practicing math facts also aid in improving math fluency. Parents are encouraged to spend time practicing basic facts with their children. If you are unsure of your child's grade level expectation, please do not hesitate to contact your child's teacher.

A group of Junior High STEM students participated in their first LEGO League competition in Calgary. The students were required to develop a plan to solve a world problem. The team of students created a strategy to produce clean drinking water in Somalia. The students created a prototype, conducted personal research, and also had guest speakers meet them at the school to review and discuss their project. At the LEGO competition, the student won first prize for their research. The staff and students of TCS were extremely proud of the students for being positive ambassadors for our school and for being dedicated and committed to this project.

On March 23, the staff will be engaged in a professional development session called Circle in a Box. Circle in a Box is a teaching tool to share the historic and contemporary relationship between Indigenous and non-Indigenous people in Canada. Participants are invited to step into the role of First Nations, Métis and Inuit people and experience what it must have felt like to live in these communities during colonization, residential schools, the sixties' scoop and now. Elder Wilson Bearhead will also be in attendance and an active presenter for the afternoon. Our school will be the first school in Alberta to have this presentation. Trustee Bauer, Mr. O'Shea, Deputy Superintendent, a trustee from Northlands, and an Albert Teachers' Association staff officer will be joining us to observe the session. We are looking forward to this meaningful session.

Parent teacher interviews will be held on March 21 and April 9, Grade K - 4 students will have prearranged interview times while other grades will have open times in the gymnasium. Parents are encouraged to discuss their child's progress with their child's teacher. If you have not had an opportunity to sign up for Power School, staff will be on hand in the office to assist with the process. Please watch for information on booking and interview time for Grade K-4.