ASPEN VIEW PU	BLIC SCHOO	LS ~ STUDENT I	REGISTRATION
	3600 – 48 Avenue Athabasca, AB T9S 1M8	Phone: 780-675-7080 info@aspenview.org www.aspenview.org	
Please contact the appropriate school to s Boyle School ~ K-12 Ph: 780.689.3647 H. A. Kostash School ~ K-12 Ph: 780.656.3820 Smith School ~ K-12 Ph: 780.829.3979 CAVE ~ Ph: 1-888-870-7313	EPC School (Athabasca LTI School (Athabasca Thorhild Central School	orm.) ~ 7-12 Ph:780.675.2285) ~ 4-6 Ph: 780.675.2213 ~ K-12 Ph: 780.398.3610 -3 Ph: 780.675.4546	Grassland School ~ K-12 Ph: 780.525.373 Rochester School ~ K-9 Ph: 780.698.397 Vilna School ~ K-12 Ph: 780.636.365
<i>The information requested herein is authored and the second seco</i>			
STUDENT REGISTRATION IN			on Date:
LEGAL First Name:			
LEGAL Middle Name(s)			
LEGAL Last Name			
Registering for Grade			
Preferred First Name		Preferred Last Name	
Mailing Address:			
Town:			
Home Phone Number		Student Cell Phone Number:	
Birthdate (yyyy/mm/dd)		_ Gender: 🗖 Male 🗖 Female 🗖 Unspecified	
If you reside outside of Aspen Vi	ew Public School Div	ision, please indicate you	r resident school board:
Age		Alberta Student Nu	mber
Previous School			
Previous School City/Province			
CITIZENSHIP OR IMMIGRAT	ION STATUS:		
Canadian or Child of a Canadian	Citizen: 🗆 Yes 🗖 N	0	
Copy of Birth Certificate on file:	⊐ Yes □ No (see * I	below)	
Individual who is lawfully admitte (excludes tourists and visitors) Refugee Status			
Other, explain			
Any applicable EXPIRY DATE			
If you reside on an Indian Reserv	ve, please indicate th	e reserve, band and statu	ıs number:

* All students require a copy of their birth certificate on file. A copy of the birth certificate must be submitted to the school, if not previously done.

PARENT/GUARDIAN INFORMATION

	being enrolled. The legal guardian is the parent or person legally appointed as d within the Family Law Act, Corrections Act, Corrections and Conditional Release ly Enhancement Act.
□Father □ Stepfather □ Guardian □ Full Name:	Other Mother Stepmother Guardian Other Full Name:
Address:	Address:
(Note 'same' if not different from student's,	above) (Note 'same' if not different from student's, above)
Ph: Home Cell	Ph: Home Cell
Work Other	Work Other
E-Mail:	E-Mail:
CUSTODY INFORMATION	Appendix A - Parenting Order/Custody & Access Form
Are there any Court Orders affecting access to	
Custody/Access concerns?	: file and provide a copy of order for student's file
	Other Phone Number
2) Full Name	
Home Phone Number	Other Phone Number
2. EMERGENCY CONTACT AND ME	
EMERGENCY CONTACT INFORMATION: ot	her than parents/guardian
1) Full Name	Relationship to Student
Home Phone Number	Other Phone Number
2) Full Name	Relationship to Student
Home Phone Number	Other Phone Number
See Appendix B – Student Allergy Form	
□ Yes* □No *If yes, please fill out Appe ALLERGY NOTE:	
EMERGENCY / MEDICAL NOTE:	
Medical Disabilities Phys	ical Disabilities
Has your child had any previous special needs t	esting or assistance? Yes No
If yes, program name:	Contact:

3. TRANSPORTATION:

J. MANSI OKTATION.		
Attendance Area where the student resides:		
Designated School:		
If rural, you must provide both the student's Legal Land De	scription and Municipal Address (blue sign):	
Method of transportation to school:	Private Vehicle Walking	
Please Note:		
It is your obligation to provide proof to the school in regar 1) age 2) citizenship 3) res	ds to the following: sidency	
, , , , ,		
Examples of acceptable documentation to support	5 I	
a. Birth Certificate (Canadian)	f. Adoption Papers	
b. Passport (Canadian)	g. Temporary Resident Papers	
c. Immigration Papers (including Refugee)	h. Legal Guardianship (Court Order)	
d. Treaty Card (Number)	1. Parent's Work or Study Permit	
e. Permanent Resident Card	j. Parent's Citizenship	
Examples of acceptable documentation to support residency are:		
a. Current school registration form signed by	parent	
b. Driver's license for students older than 16	1	

4. DECLARATIONS:

INDEPENDENT STUDENT STATUS:

The School Act defines an independent student as someone who is (i) 18 years of age or older, or (ii) 16 years of age or older, and (a) who is living independently, or (b) who is a party to an agreement under 57.2 of the Child, Youth and Family Enhancement Act.

Are you claiming status as an "Independent Student" under the definition of the School Act?

ABORIGINAL LEARNER DATA COLLECTION INITIATIVE:

If you wish to declare that you are an Aboriginal person, please specify:

Status Indian/First Nations	Non-Status Indian/First Nations	Metis	🗖 Inuit
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For further information or if you have questions regarding the collection activity, please contact the office of the Director, Aboriginal Policy, Strategic Services Division, Alberta Education, 10155–102 Street, Edmonton T5J 4L5, (780) 427-8501. If you have questions regarding the collection activity by the Aspen View Public School Division school board, please contact the Aspen View Public Schools Secretary Treasurer at (780) 675-7080 ext 04.

SECTION 23 ELIGIBILITY (FRANCOPHONE EDUCATION):

According to Section 10 of the School Act and Section 23 of the Canadian Charter of Rights and Freedoms, the following applies to Canadian citizens' rights to have all their children receive primary and secondary instruction in French: Citizens of Canada

- whose first language learned and still understood is French or
- who have received their primary school instruction in French or
- who have one or more children in the family having received or are receiving primary or secondary school instruction in French, in Canada.

According to these criteria, do you claim to be eligible to have this child education in French?

□ Yes

If 'yes', do you wish to exercise your right to have your child education in French?

T Yes

In Alberta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional Authority. To exercise your Section 23 rights, you must enrol your child with one of the five Francophone Regional Authorities listed below:

- The Northwest Francophone Education Region No. 1 St. Isidore (780) 624-8855
- The Greater North Central Francophone Education Region No. 2 Edmonton (780) 468-6440
- The East Central Francophone Education Region No. 3 St. Paul (780) 645-3888 •
- The Greater Southern Separate Catholic Francophone Education Region No. 4 Calgary (403) 685-9881 •
- The Greater Southern Public Francophone Education Region No. 4 Calgary (403) 686-6998. •

ENGLISH AS A SECOND LANGUAGE (ESL) ELIGIBILITY:

A child or student may be eligible for English as a Second Language (ESL) supports when the primary language spoken at home is a language other than English and a current school year assessment demonstrates insufficient fluency in English to achieve grade level expectations in English Language Arts and other subject areas.

According to these criteria	do you believe your	r child qualifies for ESL?	Yes	🗖 No
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If 'yes', please specify the primary language spoken at home _

DECLARATION BY PARENT, GUARDIAN, OR INDEPENDENT STUDENT:

I hereby declare I have read and understood the information contained on this Student Registration Form and that the information I have provided above to be true, correct, and complete. I accept responsibility to advise the school if there are any changes to this information.

Parent/Guardian/Independent Student Name (Please Print):

Parent/ Guardian Signature

Date

Continued Pages 5-7: FOIP Declaration Form Appendix A - Parenting Order Appendix B - Allergy Record

Aspen View Public Schools' FOIP Notification

Freedom of Information and Protection of Privacy Act (FOIP Act) Collection of Personal Information Notice under s. 34 of the FOIP Act

The FOIP Act, which came into effect for school boards on September 1, 1998, sets controls and standards on how public bodies, such as school boards, collect, use and disclose personal information that is in their custody or under their control. The FOIP Act requires that school boards collect personal information directly from individuals the information is about, that these individuals be provided with the legal authority for the collection, be explained the purpose of the collection and how the information will be used, and be provided a contact person should they have any questions relating to this activity.

The information collected on this form as part of the school registration process is personal information as referred to in the FOIP Act. This personal information is collected pursuant to the provisions of the *School Act* and its regulations (e.g. for the establishment of a student record, determination of residency) and pursuant to section 33(c) of the FOIP Act as the collection is related directly to and is necessary to a school board's obligation to provide students with an education program that meets their needs and to provide a safe and secure school environment (e.g. program placement, determination of eligibility and/or suitability for provincial or federal funding, contact and health related information in the event of problems or emergencies). Personal information may also be provided to the Minister of Education for the purpose of carrying out programs, activities, or policies under his administration (e.g. research, statistical analysis).

Once the information is collected and compiled, Aspen View Public School Division #78 believes the uses listed below are part of a vital, healthy and functioning school and participation of all students is important and encouraged. Here are examples of activities where the information may be used:

- the taking of individual, class, team or club photos or information including awards, school events or student marks for school purposes including school publications such as newsletters, yearbooks, school/division websites and similar publications
- the use of student information, including photos, for other identification purposes
- the use of students' names in honour rolls, work ethic (listings), graduation ceremonies, program enrolment, scholarship or other awards within the school or school boards and at school sponsored events such as annual award's night. This information may be included in school newsletters, yearbooks, school/division websites and similar publications
- the use of students' names and academic information necessary for determining eligibility or suitability for provincial, federal or other types of awards or scholarships in the event the board applies on a student's behalf
- the use of students' names, related contact information and telephone numbers for absenteeism verification
- the taking of photos and/or videos of classroom activities, and their use by the media or other organizations where students are not interviewed or identified by name or face. Where individual students are identified or interviewed and the material will be used outside the school a separate and specific consent will be required. You will be contacted prior to this event taking place. Please note that photos and/or videos of school activities that are open to the general public may be taken and used for purposes within and outside of the school.
- the taking of photos/videos of classroom or other school activities by the school board where the material will be used within the school. Where individual students are identified or interviewed and the material will be used outside the school, a separate and specific consent will be required. You will be contacted prior to this event taking place.
- the use of students' names on artwork or other creative work or material of students displayed at school or school board sites or at a school board sponsored display in the community, provided appropriate copyright legislation is followed.

If you have any questions or concerns regarding the collection and the intended purposes, please contact, Ms. Amber Oko, Secretary Treasurer, at Aspen View Public Schools, (780) 675-7080 ext 04.

If you wish to request that your child's personal information be **withheld** for any reason, please contact the **School Principal directly**.

I have read the Aspen View Schools' FOIP Notification and understand that my child's personal information will be used to provide an education program that meets their needs and provide a safe and secure school environment.

Student's Name: _____

Parent/Guardian Name: _____

Signature_____

Date____

PARENTING ORDER/CUSTODY & ACCESS FORM

There are occasions where child guardianship concerns involve the school. If your child is in a situation relating to any of the orders below, please complete the appropriate section(s) so the school has the necessary information to follow a proper course of action. The school must be supplied with a copy of the order and the court seal must be evident on the order.

CUSTODY AND ACCESS ORDER:	□ YES	□ NO
Both the custodial and the non-custodial parents have access to the child. If the child from the school, the school can attempt to contact the custodial par school cannot try to prevent the non-custodial parent from taking their child.		
Name of Child:		
Name of Custodial Parent:		
Name of Non-Custodial Parent:		
Contact phone number if an incident occurs or concerns arise at the school:		
Custody/access concerns:		

LEGAL RESTRAINING ORDER

One parent has custody and the other parent has a restraining order from a court prohibiting contact with the child. If the non-custodial parent takes the child from school, the school must call the RCMP and advise them of the situation. From that point on, it is a police matter. The school will attempt to contact the custodial parent and inform them of the situation.

□ YES

□ YES

 \Box YES

 \square NO

□ NO

You must be aware that the school and its personnel will take responsible actions should an incident occur, but we may not be able to make phone contact with the custodial parent, and we are not legally allowed to prevent any parent from accessing their child. If you would like further clarification on this matter, please contact the School Principal.

PARENTING ORDER

The courts may make a Parenting Order when a child has more than one guardian (usually parents) who live apart
and are unable to agree on how to distribute powers, responsibilities and entitlements of guardianship.
What is the allocation of decision making powers:

What is the dispute resolution process:

Allocation of parenting time:

Other:

CONTACT ORDER

A Contact Order involves contact between the child and persons other than the guardian—such as grandparents and other people who might be important to the child. An application for in-person visitation or other contact, such as by telephone or e-mail, can be made if a guardian has denied contact with a child.

What are the conditions/limitations of the contact?

I have read and understand the above information. Also, I believe to the best of my knowledge that the information I have provided is accurate.

PARENT'S SIGNATURE

DATE

STUDENT ALLERGY FORM

Date:

This form is to be completed for students identified as having severe allergies that are potentially fatal or debilitating.

This form must be signed by the student's medical practitioner <u>and</u> parent (or guardian).

Please provide the following information:

- 1. Identify the substance(s) to which the student is known to be allergic to.
- 2. List the symptoms of the allergic reaction(s).
- 3. List detailed emergency procedures to be followed in the event of an allergic reaction.
- 4. If medication is to be administered as part of the emergency procedure, the following information must be provided:
 - name of medication
 - required dosage
 - method of administration
- possible side effects
- special storage instructions
- the time framework within which the medication must be administered

Student's name:

1. Allergy to:	1. Symptoms	1. Emergency procedure	1. Medication Details

Parent or Guardian's SIGNATURE

Medical Practitioner's SIGNATURE

Parent or Guardian's NAME

Medical Practitioner's NAME

Aspen View Public School Division Technology Code of Conduct

For Students

Aspen View Public School Division encourages the responsible use of technology in our schools to assist with instruction and learning. Therefore, all staff within Aspen View Public Schools are eligible to utilize Division technology. Division technology refers to all electronic devices, telecommunications, networked services and cloud services used for educational and business purposes within Aspen View.

The Aspen View Technology Code of Conduct Procedure clearly articulates the responsibilities of all members and stakeholders within Aspen View Public School Division. Staff members and substitute teachers need to provide informed consent before access is provided to Division technology.

Access to Division technology is provided through single sign on (SSO) via Active Directory user credentials. Many teachers will also choose to utilize other educational digital resources and activities designed to meet educational goals. Access to these services are also governed by the Aspen View Technology Code of Conduct for Staff and other administrative procedures.

To obtain access to Division technology, the Aspen View Technology Code of Conduct and related school or division policies procedures around acceptable behaviours needs to be reviewed and understood.

Students are responsible for ensuring they are adequately prepared and informed before they utilize Division technology. To obtain access to Division technology the student's teacher must be satisfied that the student understands The Aspen View Technology Code of Conduct and related school or division procedures around acceptable behaviours. Your child's teacher has reviewed the Aspen View Technology Code of Conduct with the class as well as related expectations and we encourage parents to also review the information in this document with your child. Only upon parental consent can the school administration approve a Division technology account for a student.

Aspen View Student / Parent (Guardian) Technology Code of Conduct Agreement

Student Name: _	
Student Grade: _	
Current School:	

Please read carefully.

I understand that this is an application for access credentials for Division technology. This includes access to district provided technology as deemed appropriate by the school such as hardware, software, an email account, network and cloud-based services.

I have read and understand the Aspen View Technology Code of Conduct.

I understand that my Division technology access will be suspended or removed if I do not follow the Aspen View Technology Code of Conduct.

I understand my responsibilities as a digital citizen in ensuring that I act responsibly when using hardware and digital resources provided from Aspen View Public School Division.

I agree to abide by the terms of the Aspen View Technology Code of Conduct and I agree to follow the student safety guidelines that my teacher has outlined.

Student Signature: _____

Date: _____

As a parent or legal guardian, I have reviewed the above information and provide consent for my child to use technology as required by Aspen View Schools and to allow my child to access Division technology for the duration of their time as an enrolled student in Aspen View Public School Division. I understand that my child will be accessing digital content and services online. I understand that if the school has concerns with my child's technology use, digital access or online behaviour that they will contact me to determine a solution.

I understand that questions regarding this agreement can be directed to my child's teacher or school principal. I understand that this form needs to be signed and returned to my child's teacher.

Parent/Guardian Signature: _____

Date: _____



ASPEN VIEW PUBLIC SCHOOL DIVISION NO.78

3600-48th Avenue, Athabasca, Alberta T9S 1M8

Phone: (780) 675-7080 Toll Free: 1-888-488-0288 Fax: (780) 675-3660 E-mail: info@aspenview.org Website: www.aspenview.org

September 1, 2018

Canada's new Anti-Spam Law came into effect on July 1, 2014. The Anti-Spam Law states that without your consent we will be unable to send you communications electronically.

Aspen View Public School Division wants to continue to keep you up-to-date and informed about the latest school and school board information, events and announcements through electronic communications such as emails and newsletters from Aspen View Public School Division and its schools, trustees, school councils, service providers, and other organizations associated with Aspen View Public Schools. Occasionally these communications may include information about offers, advertisements or promotions related to school activities such as events, yearbooks, field trip opportunities, student photos, or similar school related activities.

To receive the above mentioned electronic communications, please complete the form below to indicate your consent and return to your child's school. Please note that if you do not return the completed form we will be unable to continue to send you electronic communications.

If you have any questions, or wish to withdraw your consent at any time, please contact the secretary of your child's school and have your name removed from the consent list.

Thank you.

Neil O'Shea Superintendent of Schools Aspen View Public Schools	
Name of student:	
Name of student's school:	
Student's grade:	
Parent / Guardian name:	-
Parent / Guardian signature indicating consent:	
Date:	

"Educating Today For Tomorrow's World"

ASPEN VIEW PUBLIC SCHOOLS

Put an X beside app	propriate school that student will b	e attending:
Boyle School H.A. Kostash School (Smoky Lake) Smith School CAVE	EPC School (7-12 Athabasca LTI School (4-6 Athabasca) Whp School (K-3 Athabasca	Rochester School
	T FOR AUTHORIZATION	ORD
		(date)
RE:	(first name) (m	iddle name)
Date of Birth: (month) Permission is hereby granted for the any confidential information of the	(day) e school (division) to release the	
(name town / city	of previous school)	ostal code
Phone:		
Fax:		
For Office Use Only:		
Please send the record to the school add	lress below:	
Mailing Address of School that th	ne student is now attending:	
	Town:	
Alberta	Postal Code	
Email Address:		