

**Tourism Portfolio Project
Athens and The Islands
March 2020**

For this project you will be responsible for creating a travel portfolio documenting your journey through Greece. This will be very similar to creating a travel blog. Below you will find two links to travel blogs that Ms. Carson created while travelling with Project Overseas in St Lucia and St. Vincent and the Grenadines.

<https://kimcarsonpo2015.weebly.com/>

<https://kimcarsonpo.weebly.com/>

You may choose the medium you wish to present your portfolio in. Ms. Carson used the weebly website to create her blog, but you are free to choose the medium of your choice. It is important that you choose a medium that is suitable for a travel portfolio and suitable for teacher/students to look at. If you are unsure of which medium to choose, do not hesitate to ask. A few options that you might consider are;

- A physical hard copy book, similar to scrapbooking
- A weebly/website blog similar to Ms. Carson
- Instagram or other social media medium with parental approval
- Sketch book of your journey
- Google Slides
- Power Point
- Film/Vlog
- Etc...

As a final wrap up for the project, you will have to present your portfolio to a small group of grade 6 students and teachers. The grade 6 social studies class does a cultural study of Greece and would benefit greatly from learning about your trip to Greece.

Each student is responsible for creating their own portfolio. The portfolio must include:

1. A map depicting all of the places you visited.
2. Timeline of the trip
3. A portfolio entry for every place you visited or one entry per day detailing the whole day's adventure.
 - a. Each portfolio entry must include the following
 - i. Photos of where/what you visited
 - ii. A description of where/what you visited
 - iii. Try to include photos and descriptions for the following activities each day should be included in your portfolio.
 1. Transportation
 2. Accommodation
 3. Food and Beverage
 4. Attractions/Adventure/Museums/Historical Sites/Cultural Sites
 - iv. A written reflection/review on what you experienced.
 1. What was the experience?
 2. What did you enjoy/not enjoy about the experience?
 3. How is this similar/different from Canada?
4. You may spice up your entries with research conducted prior, during, or after the trip.

Evaluation – Marking Criteria

- /10 Quality of finished project
- A good quality project will have the following characteristics
 - o Multiple photos from each days
 - o Well written paragraphs with proper sentences, spelling and punctuation describing what you did each day.
- /10 Daily entry
- Marks will be awarded for having one daily entry
- /20 Reflections
- Reflection should include some of the following. It should be very similar to a travel review.
 - o One things you learned/found fascinating about Greece
 - o One thing that reminded you of home in Greece
 - o One thing that was different from home.
 - o One thing you enjoyed
 - o One thing you did not enjoy
 - o Travel review of the day
- /10 Sharing with the Grade 6 class

Date Due: April 30, 2020

Credits Earned: Special Projects 10 for 3 credits